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Surname

Other names

Pearson Edexcel
International GCSE

Centre Number

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Candidate Number

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Global Citizenship

Thursday 19 May 2016 – Afternoon
Time: 2 hours

Paper Reference

4GL0/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** the questions in Section **A**, **B** and **C**. In Section **D** answer **EITHER** Question 4(a) **OR** 4(b).
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Section A: Can I make a difference?

During your course of study you will have completed a local community action which focused on a global issue.

State what community action you completed and the global issue on which it is focused.

Community action

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Global issue

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1 (a) Explain **one** key idea you contributed to your community action.

(4)

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(b) Explain **one** way that you researched information about the global issue which was the focus of your community action.

(4)

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(c) Explain **one** fact you found out from your research into your chosen global issue.

(3)

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(d) Explain **one** reason why you think it was important to carry out a community action on your chosen global issue.

(3)

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SECTION B BEGINS ON THE NEXT PAGE.

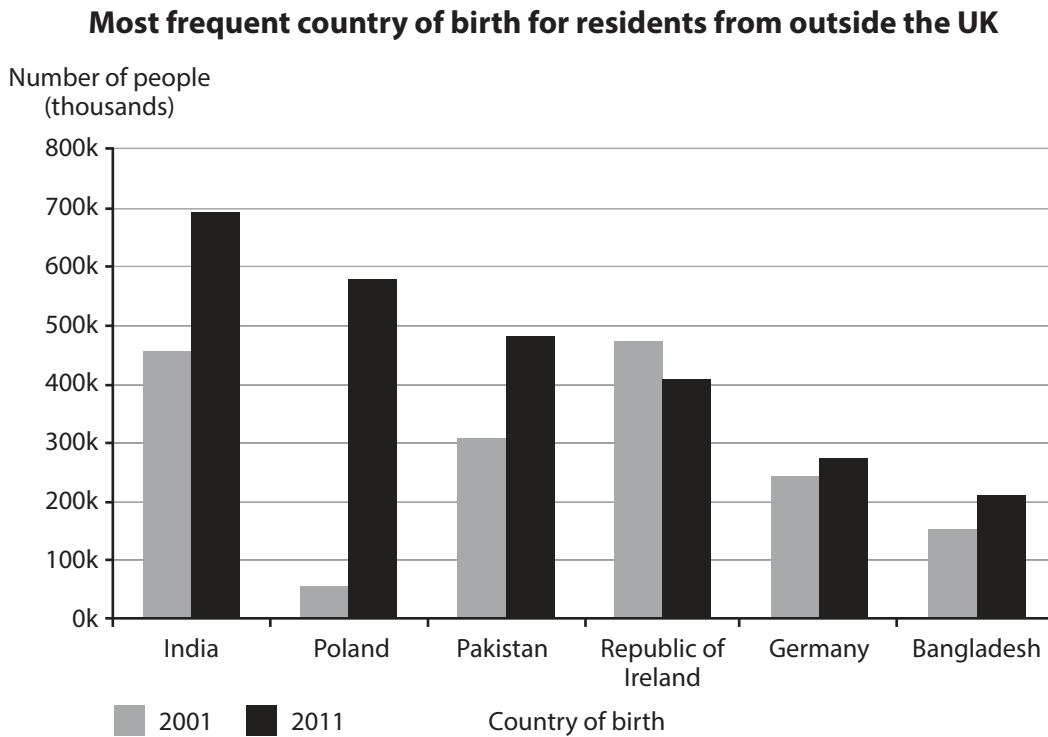


SECTION B

2 Read Sources A and B.

Source A

Many UK residents were born in other countries. The graph below shows numbers of UK residents born in some of these countries in 2001 and 2011.



(Source: © National Archives – Crown Copyright 2015)

Source B

Aspects of culture can promote either division or bonding in communities. Differences in identity might explain why cultural events can promote division in communities. Concerts, plays and novels are often targets for criticism.

In 1988 the publication of *The Satanic Verses* by Salman Rushdie caused widespread offence. In 2004 in the UK, performances of the play *Behzti* (Dishonour) were cancelled after Sikhs protested about its content. In 2012, Madonna was criticised by some Russians for her view that gay people should have equal rights. In 2014, Robin Thicke was strongly criticised for promoting sexual violence towards women in the words and video for his song *Blurred Lines*. Bullfighting, which takes place in Spain and parts of South America, is another type of cultural event that arouses very strong feelings.



- (a) **Source A** shows the number of UK residents born in some other countries in 2001 and 2011.

Which country showed the largest increase in the number of UK residents born there between 2001 and 2011?

(1)

- A** Bangladesh
- B** Germany
- C** Poland
- D** The United States [US]

- (b) According to **Source B**, Robin Thicke was strongly criticised:

(1)

- A** for the words of his song
- B** by some people in Russia
- C** for the publication of *The Satanic Verses*
- D** after Sikhs protested about his video

- (c) One effect of migration on the global community is increased interdependency.

Explain the term **interdependency**.

(2)

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(d) According to **Source B**, some cultural events divide communities.

Explain **two** ways that cultural events can bring communities **together**.

(4)

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(e) Source B suggests that differences in identity might be a factor in understanding why communities disagree about cultural events.

(i) **Using Source B** and your own knowledge, explain why differences in identity might be a factor in understanding conflict between communities.

(3)

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(ii) For **one** of the following groups, explain the view that they should have equal rights.

Gay people (homosexuals)

People of different ages

(3)

Chosen Group

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(f) Explain ways in which greater co-operation and understanding between people with different cultural preferences might be achieved.

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(Total for Question 2 = 20 marks)

TOTAL FOR SECTION B = 20 MARKS

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SECTION C

3 Read Sources C and D

Source C

The United Nations develops rights and freedoms in a global context. According to the United Nations, some of the key achievements in human rights are as follows:

- human rights have become central to the global conversation regarding peace, security and development
- additional explicit protections in international law now exist covering different aspects of identity and regional institutions
- The United Nations Fund for Victims of Torture has assisted hundreds of thousands of victims of torture to rebuild their lives
- victims of trafficking are now regarded as entitled to the full range of human rights and are no longer perceived to be criminals

Trafficking: the trade in human beings for the purpose of forced labour, sexual slavery or commercial sexual exploitation.

(Source: <http://at20.ohchr.org/achievements.html>)

Source D

Achievements in human rights include:

- 1 women's rights are now acknowledged as fundamental human rights
- 2 there is global consensus that serious violations of human rights must not go unpunished.

Despite these achievements, which followed the Universal Declaration of Human Rights [1948], the United Nations recognises that slavery continues to exist. This suggests that the Universal Declaration of Human Rights and the Convention on the Rights of the Child [1989] have not protected people effectively.

(Source: <http://at20.ohchr.org/achievements.html>)

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(a) According to **Source C**, which **one** of the following is a key achievement in human rights? (1)

- A** The United Nations works in a global context
- B** Regional institutions now exist
- C** Victims of trafficking are no longer seen as criminals
- D** The fund for victims of torture is central to the global conversation

(b) The United Nations develops rights and freedoms in a global context. Explain **one other** function of the United Nations. (2)

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(c) With reference to your own country, explain **one** way that you have freedom as a citizen. (3)

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(d) According to **Source D**, despite the achievements following the Universal Declaration of Human Rights, slavery continues to exist.

(i) Explain the term **slavery**.

(2)

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(ii) Explain **one** reason why slavery continues to exist.

(2)

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(iii) One aim of the Convention on the Rights of the Child is to protect the rights of children and protect them from slavery.

Explain **one** other aim of the Convention on the Rights of the Child.

(2)

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(e) Using **Sources C and D** and your own knowledge, discuss how the United Nations develops rights and freedoms in a global context.

Your answer should show how you have considered evidence from more than one country.

(8)

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(Total for Question 3 = 20 marks)

TOTAL FOR SECTION C = 20 MARKS



SECTION D

Answer EITHER question 4(a) OR question 4(b).

If you answer question 4(a), put a cross in the box .

- 4 (a) 'The growth of emerging economies is having an impact on global economic relationships.'

How far do you agree with this view?

Your answer should consider **more than one** point of view.

Your answer should refer to **more than one** country.

Your answer might consider the following issues:

- patterns of trade and aid
- international trade agreements
- changing economic relationships between rich and poor countries

(20)

If you answer question 4(b), put a cross in the box .

- (b) 'Technology is the solution to the problem of climate change.'

How far do you agree with this view?

Your answer should consider **more than one** point of view.

Your answer should refer to **more than one** country.

Your answer might consider the following issues:

- forms of energy production developed in response to the problem of climate change
- whether other factors such as wealth and poverty are more significant to the issue of climate change
- different views about the issue of climate change itself

(20)

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(Total for Question 4 = 20 marks)

TOTAL FOR SECTION D = 20 MARKS
TOTAL FOR PAPER = 80 MARKS

